Hi again! Hope you’re having fun with these lessons. Follow along with these directions and get ready to have more fun!

Directions:

1. Franz Joseph Haydn played a trick on his audience. Do you remember what it was? If you need to hear it again to remember, you can go to the following link to hear it.
	1. <https://www.youtube.com/watch?v=tF5kr251BRs>

1. For a warm up today, sing “He’s Got the Whole World in His Hands” Sing it **Loud**; sing it **Soft**; sing it going back and forth, have fun with it! You can use the following link to sing with music if you’d like.
	1. <https://www.youtube.com/watch?v=lXtFqCw6rH8>

1. Next, on the coloring sheet, color things that would make a loud sound red and things that make soft sounds blue.

1. New Word: ***Opposites***. *Loud* and *Soft* are opposites that we use in music all the time! And there are several other different types of opposites that we will talk about later. For now, read aloud the definition and then rap/chant it using the opposites loud and soft.

1. Finally, for today I have a piece of music that uses are opposites, a lot! It is by composer Johann Strauss, Sr. It is called Radetzky March. Click the link to hear it.
	1. <https://www.youtube.com/watch?v=eab_eFtTKFs>
	2. Listen to it once and see if you can move/dance to this piece. Let your movements reflect when the music gets loud (***BIG*** movements) and when it gets soft (small movements).
	3. Listen to it one more time. If you have any type of instrument that shakes (egg shakers, maracas, etc.), or something creative like a water bottle with beads or rice in it (*get creative!!!*), play it loud/soft to the beat of the song.

1. Okay, I have one more thing, this is just for fun…
	1. <https://www.youtube.com/watch?v=4HtoTIReE1I>